

Christ Church CoE Primary School

School Policy Document



British Values POLICY

Date Reviewed	May 2024
Date Approved by Full Governing Body	Summer 2024
Date of Next Review	Summer 2027

Christ Church CoE Primary School



British Values Policy

This policy was formulated to meet the requirements of the Equality Act 2010.

The Governing Body recognises its legal responsibilities under the Equality Act 2010. This policy will ensure equality and fairness regardless of race, sex (gender), sexual orientation, religion or belief, gender re-assignment, pregnancy and maternity, marriage and civil partnership, disability or age.

Learning & Growing Together in FAITH, HOPE & LOVE.

INTRODUCTION

At *Christ Church CoE Primary School*, we recognise the importance of allowing pupils to flourish and embrace our role in preparing them for their adult life beyond the formal examined curriculum.

Part of our role in that preparation is to ensure that we promote and reinforce both Christian and British Values to our pupils and their families.

The Government set out its definition of fundamental 'British Values' in the 2011 'Prevent Strategy'.

These were listed as being:

- **Democracy**
- **Rule of Law**
- **Individual Liberty**
- **Mutual Respect**
- **Tolerance**

At *Christ Church CoE Primary School* these values are linked to our Christian Values – **FAITH, HOPE & LOVE** – which proactively reinforce and permeate throughout our school ethos and curriculum.

THE BRITISH VALUES AT CHRIST CHURCH

1. Democracy

At *Christ Church CoE Primary School* the principle of democracy is consistently reinforced within classes and the wider school community, with the democratic process being employed for important decisions (e.g. School Council elections). Feedback from questionnaires and the views of pupils, parents and other stakeholders also help to shape and further improve the school. The principle of democracy is explored in several curriculum contexts (including History, PHSE and Religious Education) as well as in assemblies / collective worship.

2. Rule of Law

The importance of laws and rules, whether they be those that govern the class, school or country, are consistently reinforced throughout school (for example, when dealing with behaviour issues). All pupils are taught the values and reasons behind rules and laws - how they govern and protect us, the responsibilities that this involves, and the consequences when they are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.

Christ Church CoE Primary School operates a clear behaviour management system as part of our Behaviour Policy, where pupils are taught the importance of making good decisions and the consequences of poor decisions. This system is consistently upheld so that everyone in school recognises that the rules of the school are applied fairly.

3. Individual Liberty

Within *Christ Church CoE Primary School*, pupils are actively encouraged to make independent choices knowing that they are in a safe, secure and supportive environment. As a school community we educate and provide boundaries for pupils to make choices safely. Pupils are encouraged to know, understand and exercise their rights, responsibilities and personal freedoms and rights.

These are embedded in our “**RAINBOW RULES**” which are prominently displayed around the school and regularly reinforced by staff.

4. Mutual Respect

Respect is at the core of our school ethos and should be demonstrated by all members of our school community - pupils, staff and Governors alike.

Christ Church CoE Primary School actively promotes respect for others. This is reiterated through all our classroom and learning environments. Children learn that their behaviour has an effect on the rights of both themselves and of others, and our Behaviour Policy is rooted in our fundamental belief in mutual respect.

In line with our commitment to democracy, pupils at our school are always able to voice their opinions and we foster an environment where pupils are safe to disagree with each other.

5. Tolerance & Acceptance

As a church school with deep Christian foundations, we feel that it is not enough to just 'tolerate' the differences between people. We actively promote **acceptance** of different cultures and faiths, and celebrate all aspects of 'being different' in our school.

We place great emphasis on promoting positive attitudes to diversity with our pupils and families. This includes differences in family arrangements, and we have a pro-active approach to dealing with any prejudice-based incidents including racism, homophobia, biphobia and transphobia.

Worship is planned to regularly address diversity / acceptance, and our PHSE and Religious Education curriculum provides a broad and balanced education on a range of faiths, religions and cultures. Pupils are actively encouraged to share their faith and beliefs within the school, and adults' model acceptance of differences between individuals.