

Christ Church CoE Primary School



2023-24 PE & Sport Premium Funding: Evidencing the impact

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing through increasing self-esteem and emotional wellbeing and lowering anxiety and depression. Children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

Schools must use this funding to make ADDITIONAL & SUSTAINABLE improvements to the quality of PHYSICAL EDUCATION, SCHOOL SPORT & PHYSICAL ACTIVITY (PESSPA).

This could be done through:

- Developing or adding to the PESSPA activities that the school already has on offer
- Build capacity and capability within the school to ensure improvements will benefit children at the school in the future

ANNUAL REPORT for 2023-24: final update April 2024

REVIEW & REFLECTION:

KEY ACHIEVEMENTS to DATE	AREAS for FURTHER IMPROVEMENT
<ul style="list-style-type: none">• Improved levels of pupil enjoyment, enthusiasm and participation• Improved teaching and learning within PE• Improved staff knowledge, understanding and skills• Wider range of sports / activities experienced by children• Increase in range of physical activities through school day• Enhance provision for growing KS2 age-group• Improve use of outside area at new school site• Further enhance opportunities for activity during school day	<ul style="list-style-type: none">• Develop staff understanding of progression in PE skills• Include inclusive PE / sports activities within and beyond curriculum• Develop opportunities for inter / intra school competitions

ACTION PLAN & BUDGET TRACKING:

Academic Year 2023-24	Total Fund Allocation £31,571	Updated in APRIL 2024
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- £15k carry forward from 2022-23 budget (to go towards OPAL initiative).

Last financial year, we ring-fenced £15k for the development of playtime to ensure daily physical activity provision during playtime, lunchtime and clubs. This was carried forward to the 2023-24 financial year due to the start date of the OPAL initiative.

TOTAL EXPENDITURE (for 2022-23) AS PER KEY INDICATORS = **£31,571**

This can be broken down under the following areas:

- OPAL playtime initiative = **£18,500** (K1,2,3,4)
- Curriculum resources = **£4,500** (K1,4)
- Sports subscriptions = **£1,225** (K1,3,4)
- Coaching / specialist teachers = **£6,816** (K1,2,3,4,5)
- Sports trips / visitors = **£530** (K1,3,4)

The key aim of the spending for this financial year was to improve physical activity of all children at play and lunchtimes through the OPAL initiative. In addition, we wanted to ensure resources were available to deliver our new PE curriculum and enrich the curriculum through coaching / trips/ visitors (in school) and specialist teaching (after-school).

Spending Overview				
Key Indicator 1	Key Indicator 2	Key Indicator 3	Key Indicator 4	Key Indicator 5
£8,823.2	£5,988.2	£6,573.2	£8,823.2	£1,363.2
28%	19%	21%	28%	4%

Key Indicator 1:

The engagement of ALL pupils in regular physical exercise.

For example:

- *Providing targeted activities or support to involve & encourage the least active children*
- *Encouraging active play during break & lunchtimes*
- *Establishing, extending or funding attendance of sports clubs and activities*
- *Adopting an active mile initiative*

INTENT	IMPLEMENTATION	IMPACT	Sustainability & next steps
<i>What do we want to achieve?</i>	<i>Actions to achieve our intentions.</i>	<i>Evidence: What has changed?</i>	
(a) Ensure that the recommended guidance of 60 minutes exercise per day (30 minutes at school) is met by ALL children. (b) Further enhance opportunities in PE and school.	OPAL initiative to increase activity at lunch and playtime PE leader to deliver three physical activity after school clubs. Ensure appropriate sports markings on the field. Ensure resources are available to deliver curriculum. Use specialist teachers / coaches to deliver aspects of curriculum.	Increase in participation due to expert led sessions. Increased participation in physical activity, further opportunities for extra-curricular activities/clubs, intra/interschool sports meets.	Continue to increase curriculum offer, year on year, through accumulation of equipment/ replenishment of existing. Establish cycle of coaches / teachers to enhance provision, especially at KS2.

Key Indicator 2:

The profile of PESSPA being raised across school as a tool for whole-school improvement.

For example:

- *Actively encouraging pupils to take on leadership / volunteer roles that support sport / physical activity (e.g. sport leader roles)*
- *Embedding physical activity into school day (including travel to/from school; break times; lessons)*

INTENT	IMPLEMENTATION	IMPACT	Sustainability & next steps
<i>What do we want to achieve?</i>	<i>Actions to achieve our intentions.</i>	<i>Evidence: What has changed?</i>	
<p>(a) Enhance the offer to the children during play and lunch times (OPAL initiative).</p> <p>(b) Promotion of physical activity for the travel to and from school.</p> <p>(c) Importance of sport / exercise to be known by children.</p>	<p>Implement OPAL initiative. Purchase a variety of play equipment dedicated for playground use.</p> <p>Promotion of <i>Bike to School Week</i> - letters handed out, information on Class Dojo. Prizes/incentives/rewards for children who participate e.g. certificates, medals etc. Incorporation of <i>Bikeability</i> into KS2.</p> <p>Use of range of coaches / specialist teachers.</p>	<p>Increased participation in physical activity at lunch / playtime.</p> <p>Greater awareness across school community.</p> <p>More children can ride their bike safely.</p> <p>Improved range of choice leads to increased number of participants.</p> <p>Greater enjoyment in curriculum / extra curriculum activities.</p>	<p>Increased playtime offer, during OPAL introduction, through accumulation of equipment/ replenishment of existing.</p> <p>Ongoing partnership work with sustrans to promote walk / cycle / scooter to school.</p> <p>Establish cycle of coaches / teachers to enhance provision, especially at KS2.</p>

Key Indicator 3:

Increase confidence, knowledge & skills of ALL staff in teaching PE & Sport.

For example:

- *Staff professional development / mentoring / training*
- *Providing resources to help them teach PE & Sport more effectively and embed physical activity at school*
- *Hiring qualified coaches / specialists to work alongside teachers to enhance / extend opportunities offered*

INTENT	IMPLEMENTATION	IMPACT	Sustainability & next steps
<i>What do we want to achieve?</i>	<i>Actions to achieve our intentions.</i>	<i>Evidence: What has changed?</i>	
<p>(a) Ensure current practices remain relevant.</p> <p>(b) Provide teaching staff with resources</p>	<p>PE lead to access specialist PE CPD.</p> <p><i>PE Planning</i> subscription / database of lesson plans from EYFS – Y6.</p>	<p>Staff have access to planning sequences in line with the medium and long term plans for school.</p>	<p>Ensure lessons continue to incorporate best practices.</p>

<p>to support/guide the teaching of PE.</p> <p>(c) Ensure high quality curriculum implemented.</p> <p>(d) Enhance curriculum with specialist teacher / coaching provision.</p>	<p>Cycle of specialist teachers / coaches to provide additional lessons.</p>	<p>The school has a well thought out curriculum with progression models from EYFS to Y6.</p> <p>Higher quality PE provision for the pupils.</p>	<p>Plans are downloaded and readily accessible into the future.</p> <p>Review curriculum provision annually.</p>
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Key Indicator 4:

A broader experience of a range of sports and activities offered to ALL pupils.

For example:

- *Introducing new range of sports and activities to encourage more pupils to participate*
- *Partnering with other schools*
- *Providing more extra-curricular activities*

INTENT	IMPLEMENTATION	IMPACT	Sustainability & next steps
<i>What do we want to achieve?</i>	<i>Actions to achieve our intentions.</i>	<i>Evidence: What has changed?</i>	
<p>(a) Give children opportunities to try a wider range of sports.</p> <p>(b) Participation in more inter-school events.</p> <p>(c) Improved provision at lunch and playtime.</p>	<p>Purchase more of existing equipment and also new equipment, increasing the offer to the children.</p> <p>Buy in to Newark and Sherwood Sports Network (Newark and Sherwood) Partnership.</p> <p>Implement OPAL playtime initiative.</p>	<p>Greater offer means broader experience in sport while creating an environment more coercive to learning within the curriculum.</p> <p>Interschool festivals, access to a range of knowledge, expertise and teaching and learning resources.</p> <p>Increased physical activity during playtimes.</p>	<p>Review / purchase new equipment e.g. for inclusive sports</p> <p>Continue to be proactive in the local school sport community.</p>

Key Indicator 5:

An increased participation in competitive sport.

For example:

- *Increasing participation in the School Games*
- *Organising / coordinating / entering more sports competitions or tournaments within school or across the local area*

INTENT	IMPLEMENTATION	IMPACT	Sustainability & next steps
<i>What do we want to achieve?</i>	<i>Actions to achieve our intentions.</i>	<i>Evidence: What has changed?</i>	
(a) Increased participation in competitive intra-school sport and interschool sport (KS2).	Develop friendly competitive culture within and outside the school community. Membership of local school sports hub.	Children look forward to competitive events, whatever the outcome. Children have a growing sense of sportsmanship, understanding of fair play and thrill of competing.	Involve more staff in events

Raising attainment in primary school swimming

Swimming and water safety are a national curriculum requirement.

It is required that by the end of key stage 2, pupils should be taught to:

- *swim competently, confidently and proficiently over a distance of at least 25 metres*
- *use a range of strokes effectively, for example, front crawl, backstroke and breaststroke*
- *perform a safe self-rescue in different water-based situations*

Schools can use the PE and sport premium to fund the professional development and training that is available to train staff to support high quality swimming and water safety lessons for their pupils. They can also use the PE and sport premium to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety - after the delivery of core swimming and water safety lessons.

Schools are required to publish information on the percentage of pupils in year 6 who met each of the three national curriculum requirements.

We currently have our first Y6 pupils going swimming (with Y4 & 5 pupils). They will be assessed against the above criteria in July by the swim school. We will be able to report our Y6 swimming outcomes in our 2024-25 Sports Funding Strategy.

Written & Signed-off by:	
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